Meeting Pattern	Description	Number of minutes per semester to count for one credit, Direct Contact	Number of minutes per semster to count for one credit, Other Effort	Explanation	Process for standard semester
Clinical	under the supervision of a faculty member, are involved with direct treatment or observation of patients/clients.		2400	Nursing counts 3 clinical hours as 1 "hour".	Divide weekly clinical hours by 3 to calculate credit hours
Colloquium	A course activity in which students attend a series of lectures delivered by experts in the field, but arranged by faculty.	800		These courses are typically 1 "hour"/week, therefore 1 credit.	course meetings equal # of credit hours
Discussion	A course activity (generally associated with a lecture course) in which small groups of students, under the direction of a faculty member, are encouraged to interact and study various aspects of the subject through oral and written communications.	800		Just the same as lecture, because the faculty member is present.	Hours of weekly course meetings equal # of credit hours
Independent Study	A course in which students learn independently, meeting periodically with a faculty member to discuss and report progress; provides the opportunity to study material not normally covered or offered in the regular curriculum or course offerings.	800	800	Typically 1 contact "hour"/week, 2 independent "hours," therefore 3 credits.	
Laboratory	A course activity in which students test, analyze, or demonstrate the applications of ideas, theories, techniques, and/or methods.		1600 to 2400	undergraduates: 1600 for two "hours"/week; only counting hours scheduled for lab time. Nursing uses 2400.	Divide weekly lab hours by 2 or 3 to calculate credit hours
Lecture	A course activity in which students test, analyze, or demonstrate the applications of ideas, theories, techniques, and/or methods.	800		Standard lecture pattern	Hours of weekly course meetings equal # of credit hours
Recitation	A course activity in which students test, analyze, or demonstrate the applications of ideas, theories, techniques, and/or methods.	800		Typically 1 "hour"/week, therefore 1 credit	

Meeting Pattern	Description	Number of minutes per semester to count for one credit, Direct Contact	Number of minutes per semster to count for one credit, Other Effort	Explanation	Process for standard semester
Research	A course in which the principal student activity is to conduct independent investigation under the supervision of a faculty member (pre-qualifying only)	800	800	Same as independent study. If the student meets for one "hour"/week with the faculty member, the student must add 2 "hours" to get 3 credits	
Residency	A course offered exclusively to provide residence credit for a graduate or professional degree.		1600	The student might meet with advisor or not, but is expected to work at least 4 "hours"/week on thesis (for course XX767). The number of credits is stipulated by the course description and is independent of contact hours.	
Seminar	A course activity (generally offered as an independent course) in which small groups of students, under the direction of a faculty member, engage in the advanced, intensive study of a selected topic(s) through oral and written communications.	800		Typically 1 "hour"/week, therefore 1 credit	
Practicum	A required course activity designed to help students integrate classroom learning with actual work experience emphasizing the practical applications of theory; includes non-clinical internships/externships and specifically includes student teaching.	800	1600	The classroom learning is at the 800 rate, and outside work such as teaching is 1600. So a course that meets weekly for 1 "hour" and students work for 4 "hours" counts for 3 credits.	
Studio	A course normally associated with visual/creative arts activities that require specialized facilities beyond those of a normal classroom/lab and emphasize individual development through expressive media.	800	1600	There may be no classroom component at all; a student would need to work 6 "hours"/week for a 3-credit course.	

Brothers, Sheila C

From: Lindsay, Jim D.

Sent: Friday, January 20, 2012 10:02 AM

To: Brothers, Sheila C

Cc: Anderson, Heidi Milia; Brown-Wright, Lynda

Subject: "What is a Credit Hour?" for 13 Different Course Meeting Patterns

Jim Lindsay

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Health Care Colleges Council Coordinator
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Hello Sheila...

The HCCC have one observation regarding Credit Hours:

• There is no mention of "clerkship", (3rd and 4th year COM rotations) which I think is different than clinical for CON (on call activities, etc).

Thanks,

Jim

From: Brothers, Sheila C

Sent: Monday, December 05, 2011 11:59 AM

To: Anderson, Heidi Milia; Jackson, Brian A; Mullen, Michael D

Cc: Swanson, Hollie; Blackwell, Jeannine; Gill, Sharon; Nikou, Roshan; Lindsay, Jim D.; Finkel, Raphael

Subject: "What is a Credit Hour?" for 13 Different Course Meeting Patterns

Importance: High

Good morning, all. At this past Monday's SC meeting, the SC formally received the attached report, entitled ""What is a credit hour?" for 13 Different Course Meeting Patterns."

The SC was largely satisfied with the report, but asked that it be circulated to the three councils for input, *including how* the meeting pattern descriptions should be used (as recommendations, rules, etc.).

The SC would like to receive all feedback on this report no later than Friday, January 20, so please send me your input by close of business on that date.

Thank you, Sheila

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